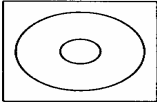
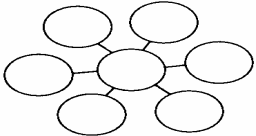
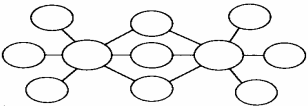
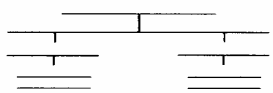
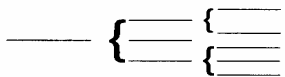
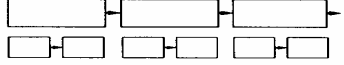
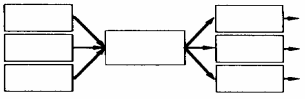


# Thinking Maps Summary Sheet

Questions from Texts, Teachers and Tests	Thinking Processes	Thinking Maps as Tools
How are you defining this thing or idea? What is the context? What is your frame of reference?	<b>DEFINING IN CONTEXT</b>	Circle Map 
How are you describing this thing? Which adjectives would best describe this thing?	<b>DESCRIBING QUALITIES</b>	Bubble Map 
What are the similar and different qualities of these things? Which qualities do you value most? Why?	<b>COMPARING and CONTRASTING</b>	Double Bubble Map 
What are the main ideas, supporting ideas, and details in this information?	<b>CLASSIFYING</b>	Tree Map 
What are the component parts and subparts of this whole physical object?	<b>PART-WHOLE</b>	Brace Map 
What happened? What is the sequence of events? What are the substages?	<b>SEQUENCING</b>	Flow Map 
What are the causes and effects of this event? What might happen next?	<b>CAUSE and EFFECT</b>	Multi-Flow Map 
What is the analogy being used? What is the guiding metaphor?	<b>SEEING ANALOGIES</b>	Bridge Map 